

National Junior Honor Society Candidacy Packet

Based on your academic performance and behavior since the beginning of fifth grade, you are eligible to apply for membership in the Northfield Community Middle School Chapter of National Junior Honor Society. Membership in NJHS is one of the highest honors that can be awarded to a student. Our chapter strives to give practical meaning to the Society's standards of scholarship, leadership, service, citizenship, and character.

These five ideals will be considered as the basis for your selection as well as a fundamental part of our chapter activities. The National Junior Honor Society strives to recognize the total student—one who excels in these areas. No student is inducted simply because of a high academic average. Please note that though you are eligible to apply, you have not been accepted into the organization yet. Applications must be reviewed by the NJHS Faculty Council to determine acceptance of new members.

If you are chosen to be inducted as a member of the Northfield Community Middle School Chapter of the National Junior Honor Society, you must maintain the standards utilized for your selection. Please be aware that you:

- **Must maintain a cumulative, overall middle school average of 95.001% and have no failing final grades in any courses.**
- Must have been enrolled for at least a semester.
- Must abide by the Chapter's By-Laws.
- Demonstrate sound and effective leadership, admirable citizenship, and trustworthy character at Northfield Community Middle School and in the community.
- Must earn at least 10 NJHS points for in school activities to earn your cord for graduation.
- Must participate in outside service projects of your own choosing throughout the year.

Dismissal Procedures:

A student in NJHS:

- May be dismissed from the chapter for failing to complete and to provide documentation of community service and school service *each marking period*.
- May be placed on probation for receiving Unsatisfactory comment in conduct or a disciplinary referral
- May be dismissed from the chapter by having any documented incident of cheating and/or plagiarism
- May be dismissed from the chapter by having any incident of computer violations
- May be dismissed from the chapter by having any incident of dishonesty, vandalism, unethical and/or immoral behavior

If you have any questions about the obligations of being an NJHS member or about the application process, please see the NJHS advisor or your principal.

Sincerely,

Mary Ann Devine

NJHS Advisor



National Junior Honor Society
Northfield Community Middle School

Welcome! We would like to congratulate you on your outstanding academic performance. This is the first step in your application process to be inducted as a member of the National Junior Honor Society. To be considered for membership, you must complete the following. Pay careful attention to instructions and deadlines. We have included a Candidate Selection Rubric on how you will be evaluated.

Student Activity Information Form. This form is four pages long. This must be printed neatly in blue or black ink. We recommend you make a copy of this form before you begin; you might make a mistake on the first try. It will be on Mrs. Devine's home webpage for downloading.

Letter of Recommendation. This must be a **one-page (250 words maximum)** letter from an adult in the community who knows you well. The letter must include the person's phone number and must be signed. This letter cannot be written by a Northfield Community Middle School staff member or one of your relatives. When requesting your letter, we recommend you ask the person to evaluate you on the five traits of NJHS: character, scholarship, leadership, service, and citizenship. **This must be placed in a sealed envelope with the letter writer's signature along the sealed seam of the envelope.**

Subjective Letter. This letter must be typed by the student in business letter format. This is a **one-page letter (250 words maximum)** in which you show how you currently represent the characteristics of NJHS—character, scholarship, leadership, service, and citizenship--and how you can use these qualities to contribute to the overall success of the organization. It should be in Times New Roman 14 font, double spaced.

Teacher Evaluations/Teacher Signature Form. You must have four core subject seventh grade teachers complete a teacher evaluation form. Please allow your teachers time to complete this evaluation by giving it to them as soon as possible. The last day to give evaluation forms to your teachers is _____. **Don't procrastinate!!! Fill in any blanks on the forms before handing them out.** As you give each teacher your evaluation, ask him or her to sign and date the appropriate box on the Teacher Signature Form verifying that they received it. Teachers will submit the recommendation forms directly to the advisor, so you will **not** include them in the packet you turn in to us; however, you will include the Teacher Signature Form in your packet. An average of the four evaluation scores will determine your points earned for this category.

Keep all completed application materials in the envelopes you received from Mrs. Devine. You will turn in all your paperwork together. Your complete file is due to Mrs. Devine (room 968) on or before _____ **at 8:10 am.** You will be given only one packet. If you lose any of the pages, you may find them on Mrs. Devine's webpage.

Make sure you follow all directions exactly and pay close attention to deadlines. If you do not turn in all pieces by these dates, then you will not be considered for membership. Good luck. We wish you success in this and all your endeavors.

Mary Ann Devine

NJHS Advisor for Northfield Community Middle School



National Junior Honor Society
Northfield Community Middle School
Candidate Selection Rubric

Student Name _____ **#** _____

Student Activity Sheet

Two or more school activities each year (5 th , 6 th , and 7 th grade)	10 points
At least one school activity each year (5 th , 6 th & 7 th grade)	5 points
Two or more community activities each year (5 th , 6 th , and 7 th grade)	10 points
At least one community activity each year (5 th , 6 th & 7 th grade)	5 points
At least one honor or award listed (5 th , 6 th OR 7 th) (1 point for each year)	3 points
Two or more service activities each year (5 th , 6 th , and 7 th grade)	10 points
At least one service activity each year (5 th , 6 th & 7 th grade)	5 points
Total Points Possible	33 points _____

Subjective Letter

Correct business letter format is used (one page; maximum 250 words)	5 points
Explain how you currently represent the characteristics of NJHS (1 point for each characteristic)	5 points
Explain how you can use your qualities to contribute to NJHS	5 points
Overall quality of writing (see rubric area I-IV; up to 16 points)	16 points
Total Points Possible	31 points _____

Letter of Recommendation

5 points _____

Teacher Evaluations

Total Points Possible (the 4 evaluations are averaged and confidential)	25 points _____
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Scholarship

GPA 97.01- 100.0	10 points
GPA 95.0 – 97.0	5 points
Total Points Possible	10 points _____

Citizenship

No referrals	10 points
1 minor referral	5 points
2 minor referrals or 1 major referral	0 points
Total Points Possible	10 points _____

*You must score at least 97 out of 114 points and be approved by the Faculty Council to be selected for initiation into NJHS.

Total Points Attained: _____ /114 _____ **Inducted: YES NO**



National Junior Honor Society
Northfield Community Middle School

STUDENT ACTIVITY INFORMATION FORM

Directions: Please complete all sections. Do not be modest. This is your time to shine. Every bit of information can be used to assist with the selection process. **COMPLETION OF THIS FORM DOES NOT GUARANTEE SELECTION.** Be sure to include this in your completed packet with the required signatures.

Print Neatly:

Student ID: _____ (NJHS Advisor will assign)

I. School Activities:

- A. List all activities in which you have participated in school. Include:
 - (1) school clubs such as Student Council, Band, Choir, Builders Club, etc.
 - (2) school sports' teams such as track, basketball, volleyball, etc.
 - (3) school activities such as drama club, PTO event volunteer
- B. If you held an elected or appointed leadership position in these activities, tell which position you held (secretary, team captain, etc).
- C. Mark the grade you were in when you took part in these activities. These can include 5th, 6th, and/or 7th grade.

School Activity	Leadership Position (If any)	5 th Grade	6 th Grade	7 th Grade

II. Community Activities:

- A. List any activities in which you participate outside of school. You may include church groups, clubs such as Boys or Girls Club, Boy or Girl Scouts, volunteer activities such as collecting money for charity, piano, gymnastics, dance, music groups, tutoring, etc.
- B. Mark the grade you were in when you took part in these activities. These can include 5th, 6th, and/or 7th grade.
- C. List any leadership roles you assumed, such as organizing a food drive, cookie sale, etc.

Community Activity	Leadership Position (If any)	5th Grade	6th Grade	7th Grade

III Service Activities:

- A. List all service activities in which you have participated. Include:
(1) Post Crashers, Community Clean Up Day, etc.
(2) volunteer with your family at animal shelter, food bank, etc
- B. If you had a leadership role in these activities, explain what you did to lead.
- C. Mark the grade you were in when you took part in these activities. These can include 5th, 6th, and/or 7th grade.

Service Activity	Leadership Position (If any)	5th Grade	6th Grade	7th Grade

IV. Recognition and Awards:

- A. List any honors or awards that you have received which would support your bid to be selected for membership in the National Junior Honor Society. Examples include, but are not limited to: All Principal's roll, Merit roll, perfect attendance, subject area award, sports' awards, contest winner, church award, scouting award, etc.
- B. Indicate the year in which you received the award and tell the group or activity you were involved with.

Type of Honor or Award	Group or Activity	5th Grade	6th Grade	7th Grade

Student name: _____

Parent email: _____

Student's Email: _____

Student ID: (filled in by NJHS Advisor): _____

By my signature, I am representing that the information presented here is complete and accurate. I understand that completing this form does not guarantee selection to NJHS.

Student Signature

Date

I have read the information provided by my child on this form and can verify that it is true, accurate, and complete in its presentation.

Parent Signature

Date



National Junior Honor Society
Northfield Community Middle School

Dear NJHS Candidate: As you give each teacher your evaluation form, ask him or her to sign and date the appropriate boxes. This will verify they received your evaluation on time. Fill in the Class & Teacher column before asking your teacher to sign and date.

Prospective Student Member's Name: _____

TEACHER SIGNATURE FORM

Class & Teacher	Date Received	Teacher Signature
Social Studies:		
Science		
ELA		
Math		



National Junior Honor Society
Northfield Community Middle School

TEACHER EVALUATION

Teacher: _____ **Period:** _____

_____ has been invited to join the Northfield Community Middle School chapter of the National Junior Honor Society. As membership is based on more than scholarship alone, we are asking that you take a few moments and rate this student in each of the following five categories. The behaviors listed below each trait are merely guidelines to help you determine if the student meets the criteria for each one. Please use your best professional judgment. Thank you for your time.

- | | |
|---------------------------|-------------------|
| 1 – Poor | 4 – Above Average |
| 2 – Fair, Below Average | 5--Excellent |
| 3 – Satisfactory, Average | |

CHARACTER	1	2	3	4	5
Displays an understanding of right/wrong					
Makes appropriate choices					
Treats others with respect					
SCHOLARSHIP	1	2	3	4	5
Displays academic effort					
Appreciates value of education					
Maintains high expectations of self					
Assignments are completed and on time					
LEADERSHIP	1	2	3	4	5
Displays actions of role model					
Leads by example					
Promotes school activities					
SERVICE	1	2	3	4	5
Displays willingness to help others					
Assists those around them					
Understands value of serving others					
CITIZENSHIP	1	2	3	4	5
Upholds school rules					
Displays appropriate behavior					
Appreciates spirit of community					

Comments:

Teacher's Signature

Please return to Mary Ann Devine by _____.

Northfield Community School District
National Junior Honor Society Chapter



National Junior Honor Society
Northfield Community Middle School

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Assignments are completed and on time					

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CITIZENSHIP	1	2	3	4	5
Upholds school rules					
Displays appropriate behavior					
Appreciates spirit of community					

Comments:

Teacher's Signature

Please return to Mary Ann Devine by _____



National Junior Honor Society
Northfield Community Middle School

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	1	2	3	4	5
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Displays an understanding of right/wrong					
Makes appropriate choices					
Treats others with respect					
SCHOLARSHIP					
Displays academic effort					
Appreciates value of education					
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Upholds school rules					
Displays appropriate behavior					
Appreciates spirit of community					

Comments:

Teacher's Signature

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National Junior Honor Society
Northfield Community Middle School

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- 1 – Poor
- 2 – Fair, Below Average
- 3 – Satisfactory, Average

- 4 – Above Average
- 5--Excellent

CHARACTER

- Displays an understanding of right/wrong
- Makes appropriate choices
- Treats others with respect

1 2 3 4 5

SCHOLARSHIP

- Displays academic effort
- Appreciates value of education
- Maintains high expectations of self
- Assignments are completed and on time

1 2 3 4 5

LEADERSHIP

- Displays actions of role model
- Leads by example
- Promotes school activities

1 2 3 4 5

SERVICE

- Displays willingness to help others
- Assists those around them
- Understands value of serving others

1 2 3 4 5

CITIZENSHIP

- Upholds school rules
- Displays appropriate behavior
- Appreciates spirit of community

1 2 3 4 5

Comments:

Teacher's Signature

Please return to Mary Ann Devine by _____

Northfield Community School District
 National Junior Honor Society Chapter

National Honor Society Application Rubric

Applicant ID Number: _____ **Score** _____

Directions: Circle the score that best describes the information provided in each section of the application.

Then, add the scores and write in an overall score above.

This is to be completed by the faculty committee use only.

I. Leadership			
4	3	2	1
The student exercises leadership in school or outside of school. He/she works to be a positive influence on his/her peers and in turn, is regarded positively by peers..	Student has led in at least one area, perhaps temporarily, such as chairing a committee in an organization. Student is dependable, responsible, and positive. He/she is a positive influence on others and contributes to the wellbeing of the school	He/she is dependable and responsible, but hesitates to demonstrate initiative or contribute ideas. The student is easily influenced by others rather than being willing to take the lead or influence others in a positive fashion.	The student is unwilling to accept any kind of a leadership role, formal or informal. His/her peers do no regard him/her positively

II. Service			
4	3	2	1
The student willingly volunteers for service, both in organized activities and in informal situations. He/she demonstrates courtesy, respect, dependability, and enthusiasm. He/she works well with others and derives genuine satisfaction from serving others	The student helps with serving others, but doesn't have a direct impact (helping out with a one-time event, for example). He/she generally demonstrates courtesy, respect, dependability, and enthusiasm.	. The student renders service to others, but usually only when asked. He/she may be undependable at times. The student is generally more motivated by personal gain than by a willing heart.	The student is unwilling to volunteer significant service to others.

III. Character			
4	3	2	1
The student more often than not demonstrates the six qualities of character and generally makes choices that reflect these standards for morality, ethics, and respect for authority. He/she is truthful, cooperative, courteous, and respectful.	The student demonstrates character in the following six qualities: respect, responsibility, fairness, trustworthiness, caring and citizenship. The student upholds the highest standards of honesty and is reliable. He/she shows high standards for character both inside and outside of the classroom	. The student understands the qualities of character and in guided/supervised situation will make choices that reflect high standards. His/her behavior at school, work, church, or home may not be consistent with behavior in other circumstances.	The student's behavior, attitudes, and choices reflect negative character traits. He/she shows little regard for authority or for principles of morality and ethics, and is a negative influence on his/her peers.

IV. Personal Statement			
4	3	2	1
Thoughtful, succinct, and adds to overall impression of the student. Free of convention errors. Neatly typed.	Clearly and neatly written. Gives helpful information, but there are two or three conventions errors..	Clearly written, but tends to repeat, rather than add additional information or insight	Does not add to the overall impression of the student. Hastily put together.