

Character Education (2011-2012)

Year-Round	Dates	Description
<i>K-4</i>	September - June	Social Skills. Strategies to help promote social life skills that are essential for success.
<i>K-4</i>	September - June	Renaissance places an emphasis on having pride in academics and social achievements. Students will be applauded and rewarded for their continued improvement, excellent citizenship, positive behavior, and strong attendance.
Fall 2011	Dates	Description
<i>Kindergarten:</i>	11/1, 11/3	Read a book titled <i>Dealing with Bullies</i> , followed with a brief discussion on the best methods to prevent and diffuse a bullying situation. A copy of the book is attached.
<i>1st Grade:</i>	11/22	children's literature and "characters with character" to encourage children to have "H.E.A.R.T."--- Honesty, Empathy, Accountability, Respect, and to Take a Stand. This program is designed for
<i>2nd Grade:</i>	11/22	
<i>3rd Grade:</i>	11/14, 11/15	Presented a PowerPoint to inform and explain to the students the new HIB Policy that is in place.
<i>4th Grade:</i>	12/15	Following the presentation, a brief discussion and Q&A session were held.
Winter 2012	Dates	Description
<i>Kindergarten:</i>	2/22, 2/23, 2/24	Read book titled <i>If You Give a Pig a Pancake</i> , followed with a discussion on how to share and be thankful for the things we have. A copy of the book is attached.
<i>1st Grade:</i>	2/28, 2/29, 2/30	Read book titled <i>Big Al</i> . Following the reading, we held a short discussion on how to be nice and treat people with respect no matter what they look like. We discussed focusing on what qualities a person has on the inside as opposed to their looks.
<i>2nd Grade:</i>	3/13, 3/14, 3/15	Read book titled <i>Respect</i> , followed by a worksheet and Q&A session. The students were able to identify the word respect and relate it to many aspects of their life.
<i>3rd Grade:</i>	3/8, 3/9	Presented a PowerPoint on empathy and making character count. The PowerPoint focused on building empathy towards each other and presented interactive scenarios for the students to participate in.
<i>4th Grade:</i>	3/12, 3/13, 3/14	

Character Education (2012-2013)

<i>Year-Round:</i>	<i>Dates</i>	<i>Description</i>
<i>K-4</i>	September - June	Social Skills. Strategies to help promote social life skills that are essential for success.
<i>K-4</i>	September - June	Renaissance places an emphasis on having pride in academics and social achievements. Students will be applauded and rewarded for their continued improvement, excellent citizenship, positive behavior, and strong attendance.
<i>Fall 2012:</i>	<i>Dates</i>	<i>Description</i>
<i>Kindergarten</i>	10/9, 10/10	Read book title <i>Jungle Bullies</i> . Following the story, we discussed different scenarios and how to prevent any type of mean behavior.
<i>1st Grade</i>	10/10, 10/11	Introduced the 6 pillars of character, then read a book title <i>Jungle Bullies</i> . Following the story, we discussed different scenarios and how to prevent any type of mean behavior.
<i>2nd Grade</i>	10/16 - 10/19	Read <i>King of The Playground</i> . Following the story, we discussed what the characters roles were and how the students would have reacted to different situations in the book.
<i>3rd Grade</i>	10/23, 10/24	Presented a brief PowerPoint pertaining to the Harassment, Intimidation, and Bullying law. Following the presentation, a Q&A session was held.
<i>4th Grade</i>	11/7, 11/8, 11/12	Presented a brief PowerPoint pertaining to the Harassment, Intimidation, and Bullying law. Following the presentation, a Q&A session was held.

Character Education (2013-2014)

<i>Year-Round:</i>	<i>Dates</i>	<i>Description</i>
<i>K-4</i>	September - June	Social Skills. Strategies to help promote social life skills that are essential for success.
<i>K-4</i>	September - June	Renaissance places an emphasis on having pride in academics and social achievements. Students will be applauded and rewarded for their continued improvement, excellent citizenship, positive behavior, and strong attendance.
<i>K-4</i>	September - June	Promote <i>The Six Pillars of Character</i> . Each grade level (halfway) represents a different character trait that will be mastered by the end of the year.
<i>Fall 2013:</i>	<i>Dates</i>	<i>Description</i>
<i>Kindergarten</i>	10/1, 10/2	Read <i>Duck & Goose</i> then discussed the importance of caring and how it relates to the story.
<i>1st Grade</i>	10/3, 10/4	Read <i>Enemy Pie</i> then discussed the importance of being fair and how it relates to the story.
<i>2nd Grade</i>	10/8, 10/9	Read <i>Hey, Little Ant</i> . Following the book, the class completed a hand out and had a discussion regarding the book and worksheet.
<i>3rd Grade</i>	10/15, 10/16, 10/18	Summarized <i>The Boy Who Cried Wolf</i> . Then, we discussed the story and how not being trustworthy led to the sheep running away. After the discussion, we played a game designed to show the students the importance of telling the truth. Following the game, a hand-out was given to the students and reviewed. The students also took a self-evaluation test to determine their level of trustworthiness.
<i>4th Grade</i>	10/22 - 10/24	Presented a PowerPoint on responsibility. During the PowerPoint, the students took a self-evaluation test to see how responsible they are. Following the PowerPoint, two hand-outs were given out to the students. Also, they developed three goals that they would like to achieve.

Winter 2014	Dates	Description
<i>Kindergarten:</i>	2/4, 2/5	Read The Juice Box Bully. Following the story, we discussed the importance of speaking up when seeing someone being picked on or isolated. The counselor also read The Promise, which is an agreement that each student makes in an effort to stand up to bad behavior. The students were given a page to color in.
<i>1st Grade:</i>	2/5, 2/6	Read The Juice Box Bully. Following the story, we discussed the importance of speaking up when seeing someone being picked on or isolated. The counselor also read The Promise, which is an agreement that each student makes in an effort to stand up to bad behavior. The students were given a page to color in.
<i>2nd Grade:</i>	3/4, 3/5	Read The Juice Box Bully. Following the story, we discussed the importance of speaking up when seeing someone being picked on or isolated. The counselor also read The Promise, which is an agreement that each student makes in an effort to stand up to bad behavior. The students were given a page to color in.
<i>3rd Grade:</i>	2/13, 2/19, 2/20	Presented a PowerPoint on empathy and making character count. The PowerPoint focused on building empathy towards each other and presented interactive scenarios for the students to participate in.
<i>4th Grade:</i>	2/20, 2/24, 2/25, 2/27	Discussed the process of decision-making. The students were grouped together and given situations/problems. As a group, the students were to develop outcomes for their situations using the process that was discussed. Each group shared their situation and discussed their outcome with the class.